



**El Camino College**  
**COURSE OUTLINE OF RECORD – Approved**

**I. GENERAL COURSE INFORMATION**

**Subject and Number:** Computer Information Systems 136  
**Descriptive Title:** Building Mobile Apps  
**Course Disciplines:** Computer Information Systems  
**Division:** Business

**Catalog Description:**

In this course, students will design, develop, test, debug and launch mobile applications (apps) using open source standards that are adaptable to various development frameworks such as Android, iOS, and Windows. Topics include design principles, application structure, graphics, user interfaces, animation, cloud services, and data storage. Accessing the native features of the mobile device including geolocation, accelerometer, media capture, notifications, and services will be covered.

**Conditions of Enrollment:**

**Prerequisite:** Computer Information Systems 13 with a minimum grade of C or equivalent experience

|                          |                            |   |
|--------------------------|----------------------------|---|
| <b>Course Length:</b>    | <b>X Full Term</b>         | <b>Other (Specify number of weeks):</b> |
| <b>Hours Lecture:</b>    | <b>2.00 hours per week</b> | <b>TBA</b>                              |
| <b>Hours Laboratory:</b> | <b>3.00 hours per week</b> | <b>TBA</b>                              |
| <b>Course Units:</b>     | <b>3.00</b>                |   |

**Grading Method:** Letter  
**Credit Status:** Associate Degree Credit

**Transfer CSU:** X Effective Date: 3/18/2013  
**Transfer UC:** No

**General Education:**  
**El Camino College:**

**CSU GE:**

**IGETC:**

## II. OUTCOMES AND OBJECTIVES

### A. COURSE STUDENT LEARNING OUTCOMES (The course student learning outcomes are listed below, along with a representative assessment method for each. Student learning outcomes are not subject to review, revision or approval by the College Curriculum Committee)

1. SLO #1 Understanding Mobile Frameworks  
Students will be able understand the different types of application frameworks used to develop mobile applications.
2. SLO #2 Designing Mobile User Interfaces  
Students will be able to design and create effective mobile application user interfaces.
3. SLO #3 Developing Mobile Applications  
Students will be able to architect, develop, test, and debug mobile applications that display various types of digital media, manage data, and use the native features of a mobile device.
4. SLO #4 Marketing Mobile Applications  
Students will understand how to deploy a mobile app to the app marketplace.

The above SLOs were the most recent available SLOs at the time of course review. For the most current SLO statements, visit the El Camino College SLO webpage at <http://www.elcamino.edu/academics/slo/>.

### B. Course Student Learning Objectives (The major learning objective for students enrolled in this course are listed below, along with a representative assessment method for each)

1. Distinguish the mobile development process from traditional desktop development.  
Objective Exams
2. Design, develop, test, debug and launch applications that run on mobile devices.  
Other (specify)  
Lab assignment
3. Launch applications to an emulator/mobile device.  
Other (specify)  
Lab Assignment
4. Dissect a mobile application into its various parts, and describe each part.  
Other (specify)  
Lab Assignment
5. Design and create a user experience for a set of criteria.  
Other (specify)  
Lab Assignment
6. Design robust user interfaces for the mobile platform.  
Other (specify)  
Concept design and completed user interface
7. Analyze data storage needs for a mobile app, and determine the best approach for the content interface.  
Other (specify)  
Written Assignment
8. Understand the capabilities of the web application stack, and how to complement those with native bridging frameworks such as PhoneGap to access native features of the device.  
Other (specify)  
Lab assignment

**III. OUTLINE OF SUBJECT MATTER (Topics are detailed enough to enable a qualified instructor to determine the major areas that should be covered as well as ensure consistency from instructor to instructor and semester to semester.)**

| Lecture or Lab | Approximate Hours | Topic Number | Major Topic  |
|----------------|-------------------|--------------|--|
| Lecture        | 2.25              | I            | Introduction to mobile apps<br>A. Mobile device evolution and divergence<br>B. Web vs. Native vs. Hybrid apps<br>C. User Interface (UI) frameworks             |
| Lecture        | 2.25              | II           | Application Design<br>A. Page views<br>B. Page layouts<br>C. Navigation patterns   |
| Lecture        | 2.25              | III          | Anatomy of an Application<br>A. Scaffolding<br>B. Configuration  |
| Lecture        | 4.5               | IV           | User Interface Design, Elements, and Layouts<br>A. Page architecture<br>B. Page view layout patterns<br>C. UI components<br>D. CSS classes and class overrides |
| Lecture        | 2.25              | V            | Common Application Programming Interfaces (APIs)<br>A. Framework plug-ins<br>B. Third party plug-ins<br>C. Plug-in development                                 |
| Lecture        | 4.5               | VI           | Data, Storage, and Content Providers<br>A. File system<br>B. File transfer<br>C. Device Databases  |
| Lecture        | 2.25              | VII          | Frameworks<br>A. Using development frameworks<br>B. Using cloud services   |
| Lecture        | 2.25              | VIII         | Networking and Location-Based Services (LBS)<br>A. Network Information<br>B. Globalization<br>C. Geolocation   |
| Lecture        | 4.5               | IX           | Animation, Multimedia, and 3D Graphics<br>A. Media<br>B. Media Capture<br>C. Camera  |
| Lecture        | 3.5               | X            | Telephony and Notifications<br>A. Dialogs<br>B. Contacts<br>C. Messages  |

|         |      |       |  |
|---------|------|-------|--|
| Lecture | 2.25 | XI    | Hardware and Services<br>A. Accelerometer<br>B. Vibration<br>C. Sound  |
| Lecture | 2.25 | XII   | Managing Application Resources and Performance Considerations<br>A. Compression<br>B. Memory<br>C. Configuring device requirements   |
| Lecture | 1    | XIII  | Publishing to the Marketplace<br>A. QR codes<br>B. Android marketplace<br>C. Apple marketplace<br>D. Windows marketplace   |
| Lab     | 2.5  | XIV   | App Development Environment and IDE Plug-ins<br>A. Development software and installation<br>B. Plug-ins<br>C. Emulation software   |
| Lab     | 10   | XV    | User Interface Design, Elements, and Layouts<br>A. Data roles<br>B. ThemeRoller<br>C. UI components<br>D. Dialogs<br>E. Headers, footers<br>F. Buttons, icons<br>G. Transitions<br>H. Grids, content blocks, collapsible sets<br>I. List views, list dividers, filter bars<br>J. Forms and form components |
| Lab     | 4.5  | XVI   | Data, Storage, and Content Providers<br>A. File system<br>B. File transfer<br>C. Device Databases  |
| Lab     | 4.5  | XVII  | Frameworks<br>A. Bridging software<br>B. Cloud build services<br>C. App compilation, download and installation   |
| Lab     | 10   | XVIII | Networking and Geolocation Services<br>A. Networking services<br>B. GPS and GPS maps   |
| Lab     | 10   | XIX   | Multimedia and Accelerometers<br>A. Media<br>B. Media capture<br>C. Camera<br>D. Video<br>E. Audio   |
| Lab     | 10   | XX    | Telephony and Notification Services  |

|                               |     |     |  |
|-------------------------------|-----|-----|--|
|                               |     |     | <ul style="list-style-type: none"> <li>A. Dialogs</li> <li>B. Contacts</li> <li>C. Messages</li> <li>D. Sound and vibration notification</li> </ul>  |
| Lab                           | 2.5 | XXI | Performance Tuning and Release Management <ul style="list-style-type: none"> <li>A. Compression</li> <li>B. Memory</li> <li>C. Configuring device requirements</li> <li>D. App maintenance and versioning</li> </ul> |
| <b>Total Lecture Hours</b>    |     | 36  |  |
| <b>Total Laboratory Hours</b> |     | 54  |  |
| <b>Total Hours</b>            |     | 90  |  |

#### IV. PRIMARY METHOD OF EVALUATION AND SAMPLE ASSIGNMENTS

**A. PRIMARY METHOD OF EVALUATION:**

Substantial programming assignments

**B. TYPICAL ASSIGNMENT USING PRIMARY METHOD OF EVALUATION:**

Create an app that displays an End User License Agreement (EULA) when a user first installs and runs the app. If the user does not accept it, the app does not run. After a user does accept it, the EULA is never shown again.

**C. COLLEGE-LEVEL CRITICAL THINKING ASSIGNMENTS:**

1. Build an app that enables the creation and listing of personal diary entries, using client-based data storage
  
2. Following the sequence of steps in the Program Development Life Cycle (PDLC), and given a geographical location., create an app that displays a map and uses a marker to represent the location. Include technical documentation.

**D. OTHER TYPICAL ASSESSMENT AND EVALUATION METHODS:**

- Essay exams
- Objective Exams
- Other exams
- Quizzes
- Laboratory reports
- Multiple Choice
- Completion
- True/False
- Other (specify):
  - Write program code

**V. INSTRUCTIONAL METHODS**

- Demonstration
- Laboratory
- Lecture
- Multimedia presentations

**Note: In compliance with Board Policies 1600 and 3410, Title 5 California Code of Regulations, the Rehabilitation Act of 1973, and Sections 504 and 508 of the Americans with Disabilities Act, instruction delivery shall provide access, full inclusion, and effective communication for students with disabilities.**

**VI. WORK OUTSIDE OF CLASS**

- Study
- Answer questions
- Required reading
- Problem solving activities
- Written work
- Other (specify)
- Programming

**Estimated Independent Study Hours per Week: 4**

**VII. TEXTS AND MATERIALS**

**A. UP-TO-DATE REPRESENTATIVE TEXTBOOKS**

Raymond Camden, Andy Matthews. jQuery Mobile Web Development Essentials 3rd ed. Packt Publishing, 2016.

**B. ALTERNATIVE TEXTBOOKS**

**C. REQUIRED SUPPLEMENTARY READINGS**

**D. OTHER REQUIRED MATERIALS**

USB or External Hard Drive

**VIII. CONDITIONS OF ENROLLMENT**

**A. Requisites (Course and Non-Course Prerequisites and Corequisites)**

| Requisites  | Category and Justification  |
|---|---|
| Course Prerequisite<br>Computer Information Systems-13 or | Sequential  |
| Non-Course Prerequisite                                   | This course requires an understanding of business problems and how to solve them using technology. The student should be proficient in using a Windows PC including computer terminology, file management, software installation, software usage, and computer configuration. The student should be able search the Internet. |

**B. Requisite Skills**

| <b>Requisite Skills</b>  |
|--|
| Solve common business problems using appropriate information technology applications and systems design and developmental tools.<br>CIS 13 - Solve common business problems using appropriate information technology applications and systems. |
| Demonstrate an understanding of the system development process and use of information systems within an organization.<br>CIS 13 - Explain the development and use of information systems in business.  |

**C. Recommended Preparations (Course and Non-Course)**

| <b>Recommended Preparation</b> | <b>Category and Justification</b> |
|--------------------------------|-----------------------------------|
|--------------------------------|-----------------------------------|

**D. Recommended Skills**

| <b>Recommended Skills</b> |
|---------------------------|
|---------------------------|

**E. Enrollment Limitations**

| <b>Enrollment Limitations and Category</b> | <b>Enrollment Limitations Impact</b> |
|--|--------------------------------------|
|--|--------------------------------------|

**Course created by Monica Chaban on 01/17/2012.**

**BOARD APPROVAL DATE: 03/18/2013**

**LAST BOARD APPROVAL DATE: 12/17/2018**

**Last Reviewed and/or Revised by: M. Chaban**

**Date: 10/10/2018**

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